



- **Stacey Early – Language Arts**
- **Ashley McInnish – Math**
- **Seth Clark – Science**
- **Beverly Helm – Social Studies**
- **C. Garlington-Hughes-Current Events**

# ROTATING DAILY SCHEDULE - 54 minute classes

2022-2023 Master Schedule:

		Monday	Tuesday	Wednesday	Thursday	Friday
8:10-8:30	20 min.	Bridge	Bridge	Bridge	Bridge	Bridge
8:33-9:27	54 min.	A <sub>1</sub>	B <sub>2</sub>	C <sub>3</sub>	D <sub>5</sub>	E <sub>6</sub>
9:30-10:24	54 min.	B <sub>2</sub>	C <sub>3</sub>	D <sub>5</sub>	E <sub>6</sub>	A <sub>1</sub>
10:27 - 11:21	54 min.	C <sub>3</sub>	D <sub>5</sub>	E <sub>6</sub>	A <sub>1</sub>	B <sub>2</sub>
11:24 - 11:54	30 min.	W.I.N Time	W.I.N Time	Advisory	W.I.N Time	W.I.N Time
11:57 - 1:30	93 min.	SL <sub>4</sub> / Lunch	SL <sub>4</sub> / Lunch	SL <sub>4</sub> / Lunch	SL <sub>4</sub> / Lunch	SL <sub>4</sub> / Lunch
1:33-2:27	54 min.	D <sub>5</sub>	E <sub>6</sub>	A <sub>1</sub>	B <sub>2</sub>	C <sub>3</sub>
2:30-3:24	54 min.	E <sub>6</sub>	A <sub>1</sub>	B <sub>2</sub>	C <sub>3</sub>	D <sub>5</sub>
3:27-3:30	3 min.	HMRM PM	HMRM PM	HMRM PM	HMRM PM	HMRM PM

## BENEFITS:

Students and teachers see one another at varied times throughout the week

Miss different classes for appointments

Parent conferences scheduled at varied times throughout the week

# LANYARDS and ID BADGES

Students will be issued a J. F. Drake Middle School Identification Badge and lanyard as a feature of our safety plan. Students will be required to properly wear this form of identification around their neck throughout the entire school day.

Team specific lanyards are for sale on My School Bucks. All students will be provided a team-colored lanyard without the specific team wording.

Damaged, lost, or badges that have been altered in any way will result in students having to purchase a new badge for \$5.00.

Disciplinary consequences for students not having their Identification Badge are as follows:

- 1st Offense – warning and temporary badge issued
- 2nd Offense – student serves one (1) day of silent lunch
- 3rd Offense – student serves two (2) days of silent lunch and administrative conference
- 4th Offense – student serves one (1) day in after-school detention
- 5th Offense and subsequent offenses – student serves two (2) days of after-school detention up to an ISS Placement.

# DISCIPLINE AND DISCIPLINE POINTS

- Our goal is fair, consistent, progressive, and developmentally appropriate discipline.
- Discipline opportunities are teaching opportunities – we don't need to call every single time!
- Reflected as Homeroom Grade (not an academic grade)
  - Loss of points determines conduct grade of S, N, U
    - 100-80 = S, 79-60 = N, 59 and below = U
  - All students begin with 100 points at the beginning of each semester.

## Students will lose points for:

Each silent lunch- 5 points

School-Wide Detention- 10 points per day

In-School Suspension- 20 points per day/60 points per 3- day placement

Bus Suspension-25 points per suspension

Suspension (Out of School)- 25 points per day

Alternative School Placement-100 points per semester

# IPAD USE AND EXPECTATIONS

- iPad Usage

- Each student will receive an iPad for use at school.
- DMS students **will not** take iPads home. Students will leave iPads with homeroom teacher every afternoon and pick them up each morning.
- iPads are for instructional use only.
- Students who do not use their iPad appropriately will receive consequences.
  - Clearly defined expectations outlined in writing at beginning of year.
    - No bluetooth headphones – only wired
    - Clarified prohibited behaviors and consequences.
    - Only used for educational purposes and when teacher directed for learning.

## Rewards and Activities:

**We use the PBIS program to award positive behavior points. The students can log in to their account and keep track of their points.**

- **Students will use their points to buy rewards (candy, small toys, outside recess, Great Break tickets).**
- **Students earn points by wearing their team shirt on Thursdays.**
- **Students can earn points for great behavior, effort, turning in signed papers**

### REWARDS





# Field Trips



- **Our first field trip is to Camp ASCCA on Thursday, September 8th.**
- **Please remember to send in the permission slip and pay online by Sept. 2nd.**
- **Information will be sent home prior to the trip with details**
- **We would love donations of individually wrapped snacks and large waters. Please bring them to DMS by Sept. 2nd.**



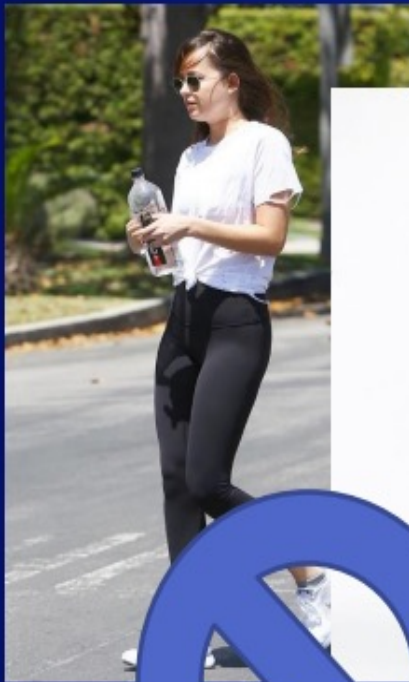
# DRESS FOR SUCCESS

- Follow ACS policy ([www.auburnschools.org/domain/1614](http://www.auburnschools.org/domain/1614)) - consistency is our goal and is a PRIMARY focus for us as we start 2022-2023 school year. **Just because it was allowed last year – this year will be different!**
- **Typical issues at DMS:**
  - Shorts that are above 4 inches above the knee
  - Pants with holes - **MUST HAVE FABRIC UNDERNEATH** (ACS Dress Code revision May 2019)
  - Leggings with t-shirts or too short of an over-garment - over-garments “must cover private areas in front and back” (ACS Dress Code revision May 2019)
  - Pants must be worn at the waist
- **When in doubt, don't wear it!**
- Teach your child about the difference in school clothes and weekend clothes.
- **Extra clothes are an excellent idea for many reasons!**
- Parents/ guardians WILL be called to bring clothes if your child is out of dress code. Students will be sent to ISS to sit until clothes arrive. Repeat offenders will earn disciplinary consequences. **fppt.com**



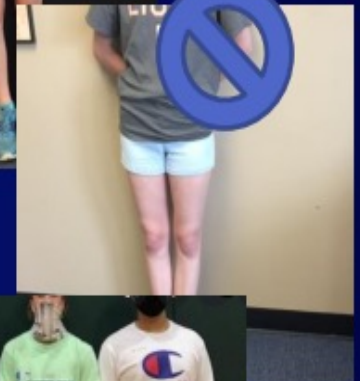
# DRESS FOR SUCCESS

- Anything worn over leggings (shorts/skirt/dress/shirt) must cover the private areas of the individual.



# DRESS FOR SUCCESS

- Skirts/shorts/dresses must be no more than 4 inches above the knee
  - Nike shorts/Soffe shorts do not typically meet the length requirement
  - Basketball-type shorts are ok as long as they meet the length requirement



The type doesn't matter – length does

# WIN-What I Need

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Monday, Tuesday, Thursday, and Friday – Study Hall/Freckle -The students may use this 30 minute period to read silently or use the time to complete assignments/study.

Every Wednesday – Advisory - Student advisory is a program designed to ensure that every student at J.F. Drake Middle School is known by and feels comfortable talking to at least one faculty member about academic, social, or personal topics.

Once a month – Success Tracking in planner



# MATH

Mrs. McInnish



- Envision/SAVVAS- **Students MUST access Envision/SAVVAS through Clever on the ACS website.**

- Syllabus

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- Homework (online or finish classwork)

- Daily supplies- binder, paper, pencil, planner, calculator

- Schoology

- Grading procedures:

Major assignments- 60%, Minor assignments- 40%

"0" and "1"



# Social Studies



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## Industrialization to Present

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Text: United States History—these are in the classroom and the online version is on Schoology. Students are able to check out a textbook overnight if needed.

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**Binder-** all assignments will be kept in the binder.

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**Quiz format:** A minimum of one per chapter, two maximum-

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**Tests:** 2/3 per quarter. There will be a study guide and they will be announced on schoology and in class.

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**Grading:** Major- 60% (tests and projects) Minor- 40% classwork and quizzes

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# History



# Social Studies



**Assignments will be posted on Schoology daily.**



**<https://acs.schoology.com/course/5143670704/materials>**



**Students should check Schoology daily for assignments and important dates**



**We will study from the Industrial Revolution to present**



# Science-Mr. Clark

- **What will we learn this year?**
- **1<sup>st</sup> Semester – Catastrophic Events**

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  - **Weather & Storms**
  - **Earthquakes & Tectonic Plates**
  - **Volcanoes & Rocks**
- **2<sup>nd</sup> Semester – Earth in Space**
  - **Sun-Earth-Moon System (seasons, lunar phases, eclipses)**
  - **Our Solar System (planets, gravity, etc.)**
  - **Earth's History as a Planet (asteroid impacts, fossils, etc.)**



# Science

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- **We will use our science binder every day in class. It is very important that you bring your science notebook to class every day.**
- **Tests 60%**
- **Classwork/Quizzes/Homework 40%**
- **Test and Quiz dates will be on Schoology**



# Language Arts

Mrs. Early

[searly@auburnschools.org](mailto:searly@auburnschools.org)

- Reading
- Writing
- Grammar
- Vocabulary

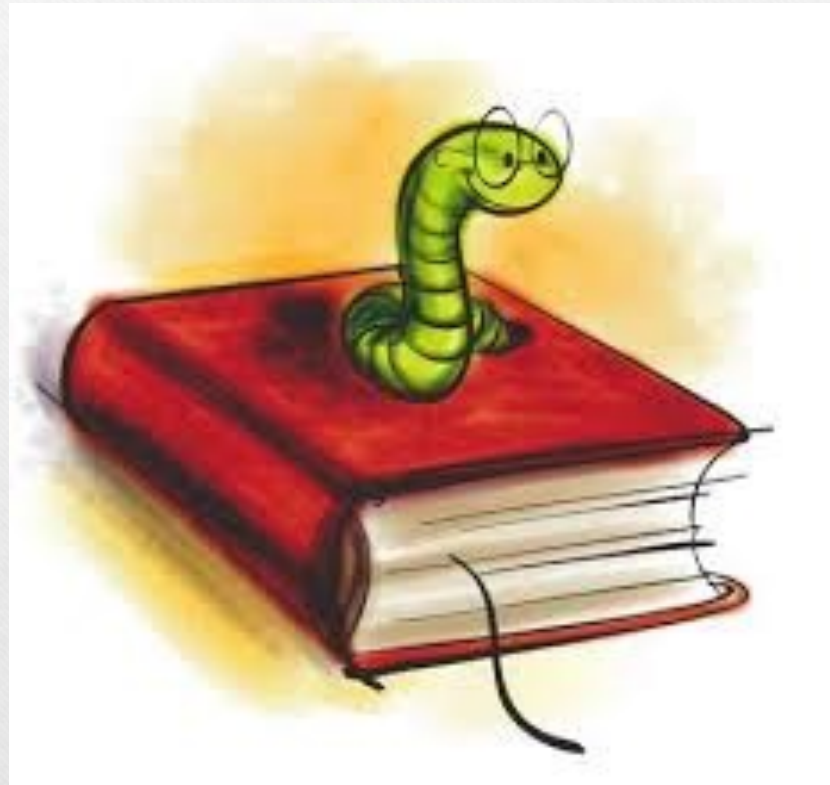
## Grading Procedure

**MAJOR = 60%**

(tests, projects, writing, quizzes)

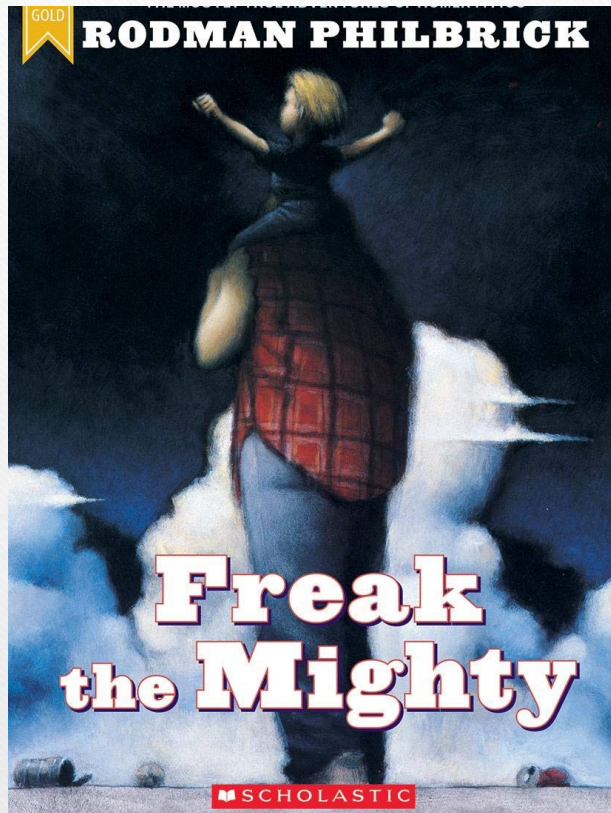
**MINOR = 40%**

(some quizzes, classwork, homework)



# What a typical day looks like...

- Bellwork - new topics each nine weeks (writing of the week, quote of the week, figurative language, etc.)
- Textbook - Will not be sent home. These stay in the classroom unless students/parents need to check it out for the night.
- Novels - Book Clubs every nine weeks
- Individual work, group work, partner work
- Sharing and listening
- Homework will be given only if classwork is not completed. It is due by the assigned date (typically the next school day) in order to receive full credit.



Freak the Mighty  
by Rodman Philbrick

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This will be used by all my 6th grade classes. If you want your child to have his/her own copy, please send to Mrs. Early as soon as possible. We do, however, have copies available.

**SCHOOLGY  
ACCESS  
FOR ALL  
CLASSES**

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Schoology can be accessed from the  
Auburn City Schools website  
([www.auburnschools.org](http://www.auburnschools.org))

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Find "For Students" and scroll down  
to Schoology

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Students will login with normal  
username and password (which is their  
lunch number)

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Once you are in Schoology, choose the  
course you want to find work for...it's  
all there!

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**MAKE SURE YOU KNOW YOUR  
CHILD'S LOGIN INFORMATION!!!**



Course Options

Materials

Updates 1

Gradebook

Grade Setup

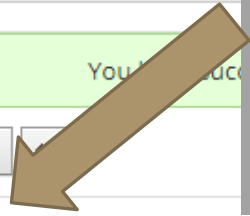
Mastery

Badges

6th Language Arts- HR: A period PANTHER  
Week of August 24-28

You have successfully added this material to your course.

Add Materials Options



Weekly Snapshot August 24-28

To Do List:

Monday 8-24

- Bellwork: Unit 2 Root Words (vis/vid, aud, phon); go over PPT; highlight root words within the vocabulary words
- Classwork: Complete genre review handout; highlight evidence to prove your answers; go over together

Tuesday 8-25

- Bellwork: Complete sentences (section 2A); fill in the blank with the appropriate vocabulary word; highlight evidence to prove your answer
- Classwork: iPad genre review game

Wednesday 8-26

- Bellwork: Complete Yes or No? (2B) and Choose Two (2C); highlight evidence to prove answers in 2B
- Classwork: Independently work on Genre study guide; use notes to help; must be done by class time Thursday

The first thing you will see is the "Weekly Snapshot". This tells you about each day (of the current week) in that class.

Eduvision  
LockDown Browser  
OneNote Class Notebo...  
SchoolTube  
StudyMate

**Access Code**  
HTCS-7SDH-RD9D7  
Reset

**Information**  
Grading periods  
1st Qtr, 2nd Qtr, 3rd Qtr, 4th Qtr

- Classwork: Go over the answers to the genre study guide; Q & A session for test tomorrow

**Friday 8-28**

- Classwork: Take genre test on iPads; complete writing prompt when finished with test; read independently if time allows.

[Remove](#)

Add Materials Options

All Materials

- 2020-21 Syllabus.docx.pdf 353 KB
- Week of August 24-28
- Week of August 17-21  
This folder contains everything that is being done in LA this week.

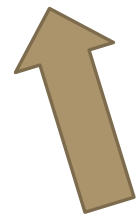
**Upcoming**

Friday, August 28, 2020

28 Genre Unit Test

Friday, September 4, 2020

4 Bellwork Weeks 1,2



**Scroll down and you will find the weekly folder. This will include all activities and assignments needed for the week.**



# IMPORTANT LOGIN INFORMATION

- **Schoology is a great resource for both parents and students. You can keep up with your child's classes through Schoology ([acs.schoology.com](https://acs.schoology.com)). This portal allows teachers to share resources, post course updates, and update a course calendar. Students should be enrolled in their new Schoology courses at some point this week.**

- **STUDENTS HAVE BEEN TRAINED TO USE SCHOOLOGY. PLEASE ASK THEM TO SHOW YOU!**

- **Students can log in and check daily assignments/homework/due dates and get extra copies of materials**

- **<https://acs.schoology.com/login/ldap?&school=297955122>**

## EXPLORATORY CLASSES:

Music

Digital Connections

Art

Current Events

Foreign Language

STEM

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These are a 6 week rotation

## Exploratory Classes

**Each student has  
all exploratory  
classes in 6-  
week rotations**

## Digital Connections



- In digital connections they will gain a deeper understanding of technology.
- They will become better typists, and do projects centered around digital mediums.

## Exploratory Classes

**Each student has  
all exploratory  
classes in 6-  
week rotations**

# Art



- In art they will do many creative projects using various mediums.
- They will also learn different periods of art, characteristics of those works, and characteristics of art. We strive to bring out the inner artists.



## Exploratory Classes

**Each student has  
all exploratory  
classes in 6-  
week rotations**

# Current Events

- Current Events, now called Elective Survey, will help students understand what is happening in the world while delivering the news in an age-appropriate manner.
- They will be required to read or watch a news story of their choosing for homework and share their findings with the class.
- This is a great class that will help students start to understand the importance of researching, organizing information, and citing sources.



# Music



## Exploratory Classes

**Each student has  
all exploratory  
classes in 6-  
week rotations**

- In music, students will explore:
  - Rhythm Patterns
  - Note recognition
  - Elements of Music
  - Sight Reading
  - Creating Movement with Music
  - So much more
- My goal is to help students develop a deeper love and appreciation of music.

# Foreign Language

## Exploratory Classes

**Each student has  
all exploratory  
classes in 6-  
week rotations**

- The primary purpose of this course is to prepare students to make an informed decision about which language to choose in high school.
- Students will develop basic conversation skills in Spanish, French, and German.
- They will also be introduced to the unique geography, history, and culture of the regions.



# STEM

## Exploratory Classes

**Each student has  
all exploratory  
classes in 6-  
week rotations**

- The focus of STEM class is to introduce students to careers in science, math, and technology.
- There will be a heavy focus on engineering and hands on learning assignments
- Students will work cooperatively in groups to do projects.





## PE

- Coach Agee,  
Coach Kitchens,  
Coach G
- 

- **Goal: To develop physically educated individuals**
  - Team sports
  - Individual/dual sports
    - Fitness games
- Adventures learning
  - Health lessons
  - Fitness training



# KNOW THE EXPECTATIONS

- High expectations but encourage recovery from mistakes – this is the time to let your child make mistakes!
- ACS Policies in the Parent/Student Handbook ([www.auburnschools.org/domain/1614](http://www.auburnschools.org/domain/1614))
  - Attendance – 5 unexcused absences = truancy Early Warning court
  - Electronic Device Policy
  - Dress code
  - Check out time limit (3:00 p.m.)
- DMS Student Handbook - School Rules outlined in the front of the student planner
  - Students and parent sign agreement each year
  - Electronic devices
  - Tardies to class (three = detention)
  - Medication
  - Discipline
  - Lanyard procedures

*Not knowing is not  
an excuse!*

# Cell Phones

- Phones are to be **TURNED OFF** and kept out of sight at all times between 7:50-3:30.
- If a phone is **"seen" or "heard"**, student will be warned and parent contacted. Repeated offenses will warrant
- If a student is **using** a phone – **including texting, calling, using video, using social media apps, etc.** the phone will be confiscated according to district protocol in the ACS Electronic Device Policy:
  - 1<sup>st</sup> offense – kept 1 day parent picks up
  - 2<sup>nd</sup> offense – kept 10 days parent picks up
  - 3<sup>rd</sup> offense – kept until end of semester, parent picks up

# School Dismissal Plan

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## **Bus Riders**

- dismissed at 3:31
- all walk to bus circle together

## **Car Riders**

- dismissed at 3:30
- all walk to cafeteria together
- **MEMORIZE** car number

## **Walkers**

- dismissed at 3:30
- Walkers who live across Donahue near Cary Creek use front cross walk
- Walkers who live north of DMS will walk down Spencer Ave.
- Walkers who live south of DMS will walk out back to the stop sign on Clark Ave.

# CAPTURING KIDS' HEARTS AND POSITIVE BEHAVIOR SUPPORT PROGRAM

- Capturing Kids' Hearts – philosophy not a program
  - “Good Things”, Social Contracts, Behavior Cues
- **Positive Behavior Support Program (PBS)**
  - PBIS Rewards App
    - Weekly rewards for desired behavior – no discipline issues, wearing T-shirts
  - PBS Great Break (once at end of each nine weeks)
  - PBS Outside Lunch
  - Discipline point behavior celebrations
  - PBS Dance (usually in January)
- We will teach your child our expectations and plans!



## Give us a call or drop us a line...

- Feel free to contact us anytime. To schedule conferences call us at (334) 887-1940 or e-mail:

[admcinnish@auburnschools.org](mailto:admcinnish@auburnschools.org)

[searly@auburnschools.org](mailto:searly@auburnschools.org)

[bhelm@auburnschools.org](mailto:bhelm@auburnschools.org)

[sgclark@auburnschools.org](mailto:sgclark@auburnschools.org)

[ctgarlington@auburnschools.org](mailto:ctgarlington@auburnschools.org)



# BOOK IT FOR DRAKE

## ★ 5K & FUN RUN ★

Planned for February  
Details Coming Soon

Goal = 100% participation

Proceeds from the race  
buy books, technology,  
classroom and teacher  
materials, and fund  
professional development

**Interested in  
learning more  
about being a  
business  
sponsor?**



**Scan me!**



# **DMS Communication**

**Ways to stay in touch throughout the year.**

## **Facebook-**

**Send us a friend request – Leopardsdms**

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**We will send important updates and post pictures throughout the  
year**

## **Instagram-**

**Leopardsdms-follow us for pics**

**Needs:**

\* Clorox or alcohol Wipes

\* Kleenex

\* Hand sanitizer

\* Paper Towels

\*Snacks and waters for Camp ASCCA-Sept. 2